Dear Parents,

The STAAR Science test date of Wednesday, May 15th will be here very soon! We have been examining the STAAR readiness and supporting standards through our daily studies all year, and are now going to spend a couple of weeks reviewing to prepare for this <u>cumulative</u> exam. The 8th grade science STAAR covers standards taught in 6th, 7th and 8th grade science. All STAAR reporting categories will be reviewed in depth, so all students, those who mastered the skill and those who need to concentrate on it, will be working on each objective to help them be successful once the test day arrives.

8th Grade Science STAAR Reporting Categories:

- 1. Matter and Energy- 11 questions
- 2. Force, Motion and Energy- 9 questions
- 3. Earth and Space- 11 questions
- 4. Organisms and Environments- 11 questions

Attendance will be <u>very</u> important for these class review opportunities. Review labs/activities occurring on these days during <u>class will be scored as quiz & test grades.</u> All reviews will take place during the school day. We are optimizing every available bit of time up until May 15th.

Date	Time	Topic Covered		
4/9- Tuesday	A.M. Lockdown during 8 th grade Math STAAR	8 th -Algebra Students- Graphing "Dump" Strategies		
4/25- Thursday	Scheduled Science Class	8 th - Earth and Space- Weather		
4/29- Monday	Scheduled Science Class	8 th - Chemistry- Atoms and Periodic Table		
4/30- Tuesday	Scheduled Science Class	8 th - Chemistry- Chemical reactions and Formulas and equations		
5/1- Wednesday	Scheduled Science Class	8 th - Physics- Force and Motion		
·		Unbalanced Forces, Speed, velocity, acceleration		
5/2- Thursday	Scheduled Science Class	8 th - Physics- Newton's Laws		
·		Action/Reaction, Force and acceleration, inertia		
5/3- Friday	Scheduled Science Class	6 th -Physics-		
·		Potential Kinetic Energy		
		Energy Transformations		
5/6- Monday	A.M. Lockdown during	8 th -8 th grade General Math Students- Graphing "Dump" Strategies		
·	Algebra EOC			
5/7- Tuesday	Scheduled Science Class	6 th - Physics and Organisms		
		Calculate, measure and graph speed		
		Prokaryote/eukaryote,unicellular/multicellular,autotroph/heterotroph		
5/8- Wednesday	Scheduled Science Class	7 th -Oganisms and Environment		
		Body Systems, Sexual vs. Asexual reproduction, organic compounds		
5/9- Thursday	Scheduled Science Class	7 th -Oganisms and Environment		
		Succession, Dichotomous keys, watershed, & Genetics		
5/10- Friday	Scheduled Science Class	7 th -Oganisms and Environment		
		Cell Theory, DNA, & Organelles		
5/13- Monday & 5/14	Grade Level History and	8 th Components of the Universe		
Tuesday	Science STAAR Review	8 th Causes of day/night and seasons		
		8 th Lunar Cycle		
TEST GRADE		8 th Calculating Density & Ecology Graph analysis and conclusions		
		8 th Plate tectonics and topography		

In addition, some extra after school sessions will be available beginning on Tuesday, April 30th. Reviews will take place in <u>Room</u> 124 at 3:45 and will conclude at 4:15. Any student may attend any session on the topics listed below. It is suggested that students print out the "STAAR Science 8 Readiness Review" and bring it to the review sessions. The document can be found on your teacher's Google Classroom web page under Topics: STAAR Review. Click and print the following link if you are viewing this letter digitally. https://mrsspradling.weebly.com/uploads/4/4/8/5/44855053/readiness_standards_staar_review.pdf

Monday	Tuesday	Wednesday	Thursday	Friday
April 22	April 23	April 24	April 25	April 26
			Science Staar Letter is sent home.	<u>Holiday</u>
April 26	April 30 Astronomy and Earth Cycles Room 124 3:30-4:15	May 1	May 2 Chemistry: Atoms and Periodic Table Room 124 3:30-4:15	May 3
May 6	May 7 Chemistry: Formulas, Equations, Chemical Reactions. Room 124 3:30-4:15	May 8	May 9 Physics: Force and Motion, Newton's Laws Room 124 3:30-4:15	May 10
May 13 6/7 Math STAAR- 8 th STAAR retest	May 14 6/7 Reading STAAR- 8 th STAAR retest	May 15 Science STAAR	May 16 History STAAR	May 17 Make up STAAR Day
Grade level Science and History Review- during class	Grade level Science and History Review- during class			

Many factors contribute to student success on the official STAAR test. These factors include such things as getting a good night's rest the night before, taking their time on the exam (4 hours), and making sure that each item is bubbled correctly on the answer document. The number one factor for student success is the student's commitment to taking the test seriously and performing his/her best.

We know the students will rise to the challenge.

Please feel free to contact us should you have any further questions!

Stephanie Greathouse, Erin Robinson, and Melinda Spradling,